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| **TITLE:** Head of Economic Evaluation | | |
| **TEAM/PROGRAMME:** Program Quality and Impact | **LOCATION:** Any existing Save the Children location | |
| **GRADE**: B Senior level | **CONTRACT LENGTH:** permanent | |
| **CHILD SAFEGUARDING:**  Level 3:  the post holder will have contact with children and/or young people *either* frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff. | | |
| **ROLE PURPOSE:**  As a Head of Economic Evaluation, you will hold responsibility for providing global leadership of our use of economic evaluation and value for money analysis to generate evidence and learning on cost effectiveness and cost efficiency in our programming approaches to drive impact for children. This role will work as part of the global Evidence and Learning team in the Programme Quality and Impact department, driving value for money in programmes across the Save the Children movement. You will have a particular focus on driving the use of cost analysis alongside existing monitoring, evaluation and research work. In doing so, you will inform a focus on scalability and affordability as Save the Children seeks to amplify our impact through influencing, without relying on income growth and replication of projects to do so. You will represent the organisation regularly with external experts and will lead on engagement with technical partners for the movement. You will be a strong leader and team manager, supporting delivery of an ambitious workplan to increase this work, including through capacity-building and engagement of teams across the Save the Children Movement. You will have a solid understanding of value for money analysis.  In the event of a major humanitarian emergency, the role holder may be expected to work outside the normal role profile and be able to vary working hours accordingly. | | |
| **SCOPE OF ROLE:**  **Reports to:** Director of Research and Evaluation, SCI.  **Staff reporting to this Post:** 4 direct reports: 3 x Economic Evaluation Advisors; 1 x Economic Evaluation Manager  **Budget Responsibilities:** core non-salary budget of ~$100k per annum  **Role Dimensions**: The role operates in a global matrix, membership-based organization. In particular, the role will lead the Economic Evaluation sub-team, a technical centre of excellence established in Save the Children UK, working in support of the entire Save the Children movement, and from 2023 seconded into Save the Children International’s Evidence & Learning team. The role will liaise with thematic experts, Evidence & Learning/ Research/ MEAL and Policy, Advocacy and Campaigns staff at country, regional and member levels as well as financial and IT experts across the movement. The role will engage with senior leaders in promoting greater understanding and use of economic evaluation in the organisation’s work, and will commission external expertise for specialised technical advice on more complex economic evaluation issues. | | |
| **KEY AREAS OF ACCOUNTABILITY:**  **Provide strategic leadership in the Save the Children Movement on Economic Evaluation**   * Provide global leadership (e.g., in working groups) on economic analysis and approaches across the Save the Children movement and/or the wider sector. * Lead on the Save the Children value for money strategy with minimum supervision, reflecting your high-level responsibilities, and articulate a compelling vision to inspire others to achieve our ambitious goals for children. * Champion and drive economic evaluation, inclusion, and impact across the work of Save the Children and the wider sector. * Contribute to the wider success of Save the Children by providing programme evidence and technical expertise as required to inform and influence country strategies, advocacy, fundraising and communications. * Maintain and develop expertise in your specialist area.   **Lead the generation and use of value for money analysis of Save the Children programming and filling related strategic evidence gaps**   * Lead the commissioning, generation and promotion of high quality robust value for money analysis in the design and delivery of strategic, inclusive, and impactful programmes, working collaboratively with other stakeholders, and particularly with colleagues in country offices and partners, and with a particular focus on strategic priorities set out in SC’s Global Research, Evidence and Learning Agenda. * Oversee the development and implementation of evidence-based technical strategies and products (such as best practice approaches, minimum standards, publications) to a high standard. * Communicate, and make available, the data, evidence and learning from economic analysis –from both internal and external sources - across Save the Children’s global goals to support practice development, quality programming and decision-making. * Lead efforts to strengthen and grow Save the Children’s capacity to use and conduct high-quality economic analysis that generates new evidence addressing priorities and global evidence gaps, including through movement-wide tools and processes. * Provide and facilitate formal and informal support and capacity building to technical colleagues, including partners, for example through mentoring, coaching, training, or guidance. * Champion and embed approaches to shift power and decision-making closer to the children and communities we are working with and for. * Drive efforts to use economic evaluation and value for money analysis to promote a learning culture and identify new / enhanced approaches to amplify impact.   **Drive engagement and partnership in support of economic evaluation**   * Collaborate with colleagues to build and maintain strategic partnerships in your specialist field, including actively seeking out and leading on engagement with high-impact partnerships. * Deepen and expand relationships with key high-level external stakeholders and build strong working relationships with technical experts, partners and advocacy targets for technical exchange and policy and practice influence. * Build strong relationships with colleagues across the Save the Children global movement, including in country offices.   **Provide strong leadership of the Economic Evaluation sub-team and support effective working in the Evidence and Learning team**   * Lead and manage the sub-team in line with Save the Children’s people management expectations, including holding yourself and team accountable for delivery and meeting organisational standards, behaviours, values. * Support the Directors of Research and Evaluation and of Evidence and Learning, for example in team planning, and deputise, as required, in senior leadership meetings. * Demonstrate a commitment to Save the Children’s workplace behaviours and to building an inclusive and equitable workplace. Champion and be an ally to improve diversity and inclusion. * Undertake other tasks as required. * Carry out the responsibilities of the role in a way that reflects:   + Save the Children’s commitment to safeguarding children and vulnerable adults in accordance with its Safeguarding Policy   + A commitment to Save the Children’s vision, mission, values and approach   + A commitment to effective management of risk, by operating within the Charity’s code of conduct, policies, procedures and controls and by carrying out the risk management and assurance responsibilities of the role as set out in the Risk Policy and Procedures | | |
| **BEHAVIOURS (Values in Practice**)   |  |  | | --- | --- | | **Working effectively with others: Leading Edge**  Works collaboratively to achieve shared goals and thrives on diversity of people and perspectives; knows when to lead and when to follow and how to ensure effective cross- boundary working | | | **Delivering results: Accomplished**  Takes personal responsibility and holds others accountable for delivering our ambitious goals for children, continually improving own performance or that of the team/organisation | | |  |  | | **Developing self and others: Accomplished**  Invests time and energy to actively develop self and others to help realise their full potential, and to build the organisation’s capability for the future | | |  |  | | **Leading and Inspiring Others: Accomplished**  Demonstrates leadership in all our work, embodies our values, and articulates a compelling vision to inspire others to achieve our goals for children. | | |  |  | | **Applying technical and professional expertise: Leading edge**  Applies the required technical and professional expertise to the highest standards; promotes and shares best practice within and outside the organisation | |  |  | | --- | | **Networking: Leading Edge**  Builds and uses sustainable relationships and networks to support the work of Save the Children |   **General Technical Competencies:**   * **Being the Voice of Children –** Promotes evidence-based policy and public engagement that includes the voices of children and their communities * **Advancing Equality & Inclusion -** Drives an enabling environment for gender equality and inclusion, and prioritising the most deprived and marginalised children * **Builds & Strengthens Partnerships -** Promotes the unique role of Save the Children in partnerships to promote the rights of children * **Child Rights -** Promotes the rights of children in own work and in work with colleagues and peers * **Deliver Results at Scale** - Promotes a clear focus on impact in project and programme design, management and oversight. | | |
| **QUALIFICATIONS:**   * An internationally recognised Master’s degree or equivalent experience in development public policy, public health, health economics, or related quantitative/qualitative discipline disciplines, such as economics, development evaluation, statistics, operations research, research methodology, etc. | | |
| **EXPERIENCE AND SKILLS:**   * Proven experience understanding and applying economic evaluation/VfM evidence to make the economic case for programming or advocacy options, including both (a) evidence of cost-efficiency and cost-effectiveness of proposed approaches and (b) evidence of the how the economic evidence may be used for decision making * Works effectively and creatively with colleagues to find ‘best possible’ technical solutions to fit real world situations and available parameters * Ability to influence, collaborate, and liaise with a wide range of people at all levels and across different cultures and act with credibility, tact, and diplomacy * Proven people management skills, with an ability to identify, attract, develop and retain high-quality staff and successfully support them * Ability to prioritize multiple tasks and maintain focus to achieve results * Proven skills in economic evaluation and/or VfM analysis with international development projects; preferably familiar with the ‘4Es’ value for money framework, either as a practitioner or knowledgeable commissioner/ manager of technical experts * Demonstrated skills in quantitative and qualitative data * Ensures that evaluations and research are effectively and efficiently managed * Strengthens evidence and learning uptake through analysis and collaboration * Translates and presents data to promote its use for programme, policy and advocacy decision-making * Excellent writing, editing, and verbal communication skills, including the ability to summarize, synthesise and present technical information to non-technical audiences * Knowledge and experience in capacity building and enhancing competencies on evaluation, research and learning, preferably on economic evaluation, including design, data collection, data entry, analysis, and reporting, across different cultures and contexts * Proven proficiency using relevant software packages including Word, Excel, PowerPoint, and data analysis programs (e.g. SPSS, STATA, Dioptra) * Ability and willingness to travel a minimum of three weeks per year * Verbal and written fluency in English   **Desirable:**   * Additional languages, particularly French, Spanish and/or Arabic. | | |
| **Additional job responsibilities**  The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience. | | |
| **Equal Opportunities**  The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures. | | |
| **Child Safeguarding:**  We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse. | | |
| **Safeguarding our Staff:**  The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy | | |
| **Health and Safety**  The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures. | | |
| **JD written by: Stacie Gobin** | | **Date: November 2022** |
| **JD agreed by: Ali Forder (SCUK)** | | **Date: November 2022** |
| **Updated By: Michael O’Donnell** | | **Date: 2 March 2023** |
| **Evaluated:** | | **Date:** |